



DEPUTY TEAM LEADER: MATHS

REPORTS TO THE MATHS TEAM LEADER

About BFET

Bright Futures Educational Trust (BFET) is a highly collaborative partnership of schools based in the North West. Our aim is to provide a quality education that opens up real choices for every one of our pupils, raising aspirations and helping every child to achieve their ambitions, no matter their background. The Trust currently has eight schools, a Teaching School and a SCITT. All of our Leaders are connected to a range of different organisations such as Challenge Partners, The Princes' Teaching Institute and the Youth Sports Trust, all working together in a partnership of strong support and development.

BFET leaders act as significant role models within, between and beyond their own schools. They build a strong sense of community. They are relationally connected and they strive to explore opportunities in ensuring that our pupils receive a world-class education offer.

BFET leaders are imbued with the values of passion, integrity and hard work. They are authentic and genuinely committed to the vision and mission of the Trust. They are trustworthy and fair, welcome challenges and highly value the spirit of mutual collaboration as the very heart and essence of development across all of our schools and wider networks.

About the Role – Deputy Team Leader

Teachers' Pay Scales plus TLR 2B plus school teachers terms and conditions

The Deputy Team Leader will be an outstanding practitioner. They will work in partnership with the Team Leader to enhance learning and to lead the academy to outstanding achievement. The Deputy Team Leader will assume some responsibility for the day to day running of the department, particularly in the absence of the Team Leader. They will support and drive in high quality education for all pupils and to ensure that it realises its potential and delivers excellence within the context of the operational and strategic development plan.

They will strive for excellence in all they do and be committed to providing first class provision for all our pupils. They will have energy, experience and passion to motivate themselves, the staff and the pupils to be the best they can be.

Excellent teamwork, high standards of professionalism and a capacity to work hard will be at the core of their success. They will be a creative thinker with the ability, determination and commitment to work collaboratively with the Academy Leadership Team to continue the development of the Academy.

As a member of the wider Leadership Team, the post holder will share responsibility for leadership across the school.

This post carries significant line management responsibilities.

Draft Deputy Team Leader - Maths



General Leadership Responsibilities:

To work in partnership with the department's Team Leader to ensure high standards through provision which maximises the progress, achievement, behaviour and safety of all pupils.

- To take specific responsibilities within the department as may be agreed with the Team leader.
- Deputise in the absence of the Team Leader.
- Develop and maintain a culture of high expectations for self and others.
- Lead by example as a teacher, and as a manager, achieving high standards of pupil attainment and progress, behaviour and motivation through effective teaching and by demonstrating all the requirements on the Subject Teachers' job description are met.
- Ensure appropriate quality of monitoring, assessment, recording and evaluation of student progress and performance
- Support and implement the department's quality assurance procedures, challenging all under performance when required.
- Challenge all under performance at all levels within the Team and ensure corrective action and follow.
- Actively engage and support in the academy CPD cycle.
- Contribute to the departmental Development Plan and review twice annually.
- Support as required the review, development and management of departmental policies and practices to ensure consistent application.
- Performance manage any associate staff within the Team.
- Actively contribute to Team meetings and lead in the absence of the Team Leader.
- Sustain effective, positive relationships with all staff, pupils, parents and carers, Governors and the local community.
- Support the organisation and presentation of departmental teaching spaces.
- Ensure pupils are well behaved and stay safe in departmental areas.
- Act as an ambassador in promoting and celebrating the work and achievements of the Academy always.
- Attend Academy events and activities as directed by the Head of School.
- Contribute to the smooth running of all open and curriculum evenings throughout the academic year.
- Actively support the Academy duty rota.
- Have a teaching commitment in line with Deputy Team Leader status.

Specific responsibilities for Deputy Team Leader:

To support with the leadership and management for the Maths Team to ensure that the Academy maximises learning, progress and achievement for all.

- Lead numeracy across the curriculum.
- Develop the use of manipulatives within the curriculum to enhance learning, ensuring that there are appropriate resources to meet the Scheme of Work.
- Oversee homework provision within the Faculty.
- To carry out any other duties as directed.



South Shore Academy
BRIGHT FUTURES EDUCATIONAL TRUST



EXPECTATIONS OF ALL ACADEMY STAFF

- Work professionally and effectively as part of a specific and wider Academy staff team.
- Demonstrate optimistic personal behaviour, positive relationships and attitudes towards pupils and staff, and towards parents, carers, governors and members of the local community.
- At all times to be a positive, professional role model for all pupils.
- Treat all students with dignity, building relationships rooted in mutual respect, and always observing proper boundaries appropriate to staff's professional position.
- Actively adhere to the Academy's commitment to safeguarding of all pupils and the promotion of pupils' well-being, in accordance with statutory provisions and academy policy.
- Carry out supervision duties as directed in the duty rota.
- Actively engage in the Academy's performance management process.
- Actively engage in the CPD programmes to develop skills and improve practice.
- Be familiar with, and follow, all Academy policy and practice to ensure a consistent high standard approach to all aspects of the Academy.
- Play a full part in the life of the Academy, to support its distinctive mission and ethos.
- Act as an ambassador for the Academy at all times and positively promote its reputation within the community.
- Attend Academy events and activities as directed by the Head of School.
- Carry out any additional duties within the purview of the post as directed by the Head of School or the Executive Principal.