



Bright Futures

EDUCATIONAL TRUST



2016 PROSPECTUS

INTRODUCTION



Yakub Patel,
Chair of the Board

Bright Futures Educational Trust is dedicated to providing a world-class education for our students, opening up real choices for higher education and employment. We are passionate about helping both students and staff to be the best they can be: investing in our staff and our schools in order to boost attainment and aspirations.

This prospectus will help you find out more about the vision and ethos of our organisation, our strategic objectives and, most importantly, what the Trust offers to its staff, students and governors.

I hope this prospectus inspires you to find out more. Visit bfet.co.uk to see our latest news and do contact us should you wish to discuss joining Bright Futures.

Biography

Yakub is the Managing Director of the Cohens Group, one of the largest independent retail pharmacy chains in the country founded 35 years ago. A qualified Accountant, he has been instrumental in managing and promoting significant growth of the business. Yakub is a founding member and trustee of the British Muslim Heritage Centre, Founder of the Association of independent Multiple Pharmacies (AIMp) and Governor of the Bolton Muslim Girls School. He has been instrumental in setting up the ESSA academy in Bolton and is a governor of the academy. Yakub was awarded an Honorary Doctorate by the University of Bolton in 2009 and also an Honorary Fellowship by the University of Central Lancashire (UCLAN).



Dame Dana Ross-Wawrzynski,
Chief Executive Officer

A very warm welcome to Bright Futures Educational Trust. We aim to give children and young people in our schools exciting educational and extra-curricular opportunities that help everyone to be the best that they can be.

Bright Futures wants every pupil and member of staff to succeed: we support schools to improve progress and attainment through collaboration across the Trust and offer high quality resources to support all our schools. This includes access to our own, dedicated, Targeted and Specialist Support Team (including a Child and Educational Psychologist), our outstanding Teaching School and numerous and varied excellent cross-phase expertise.

We invest very heavily in our staff development and our staff invest in our children's learning.

Biography

Dana was appointed as Head of Altrincham Grammar School for Girls in 1999 and became a founder Member and CEO of Bright Futures Educational Trust when it was formed in 2011.

As an educational expert, Dana serves as a Board member of Ofqual (the regulatory body for public examinations). In the past she has also been a consultant to the Centre for Social Justice and, most recently, has chaired the Review for Head Teachers' Standards in England. She is a National Leader of Education, frequently called upon to support and improve schools in challenging circumstances; NW Head Teacher lead for the Prince's Teaching Institute; facilitator and trainer for British Council's Connecting Classrooms programme; a senior partner of Challenge Partners and a member of national and international working groups such as Future Leaders and the Institute of Directors.

Dana was awarded a Dame Commander of the Most Excellent Order of the British Empire in the Queen's Birthday Honours in June 2013 for services to education.

OUR VISION

To create a world class education that enables every young person to reach their full potential, and in particular, their full academic potential.

OUR ETHOS

We have an unwavering belief in the power of collaboration to support our people in the provision of outstanding teaching and learning for our young people.

We believe the power of our networks and partnerships provides both support and challenge, developing reflective practitioners that have a high degree of accountability.

The Trust is Principal-led, meaning that our schools operate under a self-improving system that encourages schools to flourish under our strong and cohesive leadership.

This also allows schools to draw on the regional and national levels of expertise across the Trust, while being mindful of the unique requirements of the local community. Each school's three year plan is linked into the Trust's overall planning and recognised at Board level.

We encourage working across phase and provide a richness of opportunity for engagement and involvement in training, events, dialogue and research, ensuring a deep understanding of how to help our young people get the most out of their time at our Bright Futures' schools.

Whilst our strategic objectives may change, our vision and ethos will remain a constant reminder of what makes us unique and special.

OUR VALUES

Integrity

We are honest, remaining open and fair in our mission to support and challenge colleagues and help pupils to be the best they can be. This helps us to ensure all our pupils have real choices open to them. We stand up for our mission, passionately believing in achieving these goals while always acting in a responsible way.

Passion

We are enthusiastic, driven and energetic in our unwavering pursuit of excellence for our pupils and our staff. We believe in taking part and listening to others, showing warmth, kindness and empathy whilst thoroughly enjoying our work.

Hard work

We are highly motivated, committed and reliable, going the extra mile for our pupils, our colleagues and our schools. We are constantly striving to develop communication and collaboration with everyone we work with.



OUR HISTORY

The Trust was formed in 2011 and comprises secondary schools, primary schools, colleges and a special educational needs school, all based in the North West.

We are proud of our values based culture that encourages strong partnerships between schools, partnerships which are mutually beneficial and make the most of the individual strengths each of our schools bring to the organisation.

OUR STRATEGY

Our strategy for the next three years is clear:

Growth through Excellence

Develop and grow regional hubs to ensure effective collaboration and raising of standards so all schools are judged good or outstanding within three to five years of joining BFET

Accelerating Pupil Progress

Implement practice, process and systems to ensure an excellent quality of provision enabling all our pupils to have real choices for a successful future

Harnessing Resources

Develop and implement strategies to ensure economies of scale are realised, provide value for money and compliant service provision

Engaging our People

Attract and retain outstanding teachers and associate staff through effective recruitment and retention strategies and an unwavering focus on high quality, continuing professional development

Cultivating Community

Develop a deep understanding of the communities we serve to drive social mobility and equality of opportunity for all, while investing in relationships with high profile partners where we can develop strategic partnerships to improve policy, practice and outcomes for young people

THE BRIGHT FUTURES PUPIL OFFER

We want all of you to be the very best you can be. This means we only employ the most inspiring teachers.

- We guarantee every one of you will have access to real choices for career or further study
- We offer an outstanding education based on academic rigour as we know this provides the best opportunities for success later on
- We will encourage and support you to develop and fulfil your aspirations, whatever it takes
- Whilst wanting to ensure you achieve well in your subjects, we will also teach you wider skills that will support you to be successful and happy
- Through our relationships with universities and businesses we can provide excellent experiences to allow you to grow and develop
- Our care for you and your individual growth means we offer a huge range of extra-curricular activities through clubs, associations, competitions and enterprise
- We know how important it is to receive quality careers education and guidance and we pride ourselves on our expertise in this area
- If you need additional support we have a wide range of experts to help you through any difficult times



THE BRIGHT FUTURES SERVICE OFFER

Bright Futures has an extensive and growing range of expertise to support schools and Local Governing Bodies:

Education

We believe in authentic self-improving systems and drawing on the experts within our organisation. BFET is able to identify, develop and disseminate best practice across the whole network.

Involvement with External Bodies

Prince's Teaching Institute

The PTI is the leading provider of subject-based secondary phase professional development and the Trust is committed to promoting its programmes. The Director of Secondary Education is a member

of the PTI's Academic Steering Group: Trust staff are active leaders and participants in every programme.

NACE (the Association for Able Children in Education)

The Director of Secondary Education is a trustee of NACE, the country's leading organisation on the education of the more able in both primary and secondary phases.

NACE offers schools the opportunity to gain The Challenge Award accreditation for outstanding work with more able pupils, as well as providing a network for school coordinators and continuing professional development for school leaders and teachers.

“We have a fantastic range of nationally recognised organisations with whom we work.”

The Engineering Development Trust

The Director of Secondary Education is a trustee of the Engineering Development Trust which provides opportunities for young people from Key Stage 3 to sixth form, to participate in STEM research challenges and opportunities to apply their learning in industrial contexts. The Trust's Headstart programme gives senior students the chance to experience living and working in a university context, to raise their aspirations for Higher Education. And the Year In Industry programme gives students who have completed Year 13 the chance of a paid work placement before beginning their Higher Education studies.

Facilities and Estates

To lead the strategic and operational planning, development and management of facilities and estates across the Trust associated schools and to represent the service across the full range of BFET meetings e.g. Estates and Facilities Committee, Safety, Health and Environment Committee, Facilities Managers team management meetings.

To develop group and individual strategic plans for all facilities management services which support key BFET and school objectives.

Finance

To lead, develop and implement financial strategy and operations across the Trust.

To co-ordinate financial activity and develop best practice.

To ensure the system of internal control is robust in order to reasonably eliminate risk.

To ensure compliance with all statutory requirements relating to financial operations, including but not limited to the requirements of: -

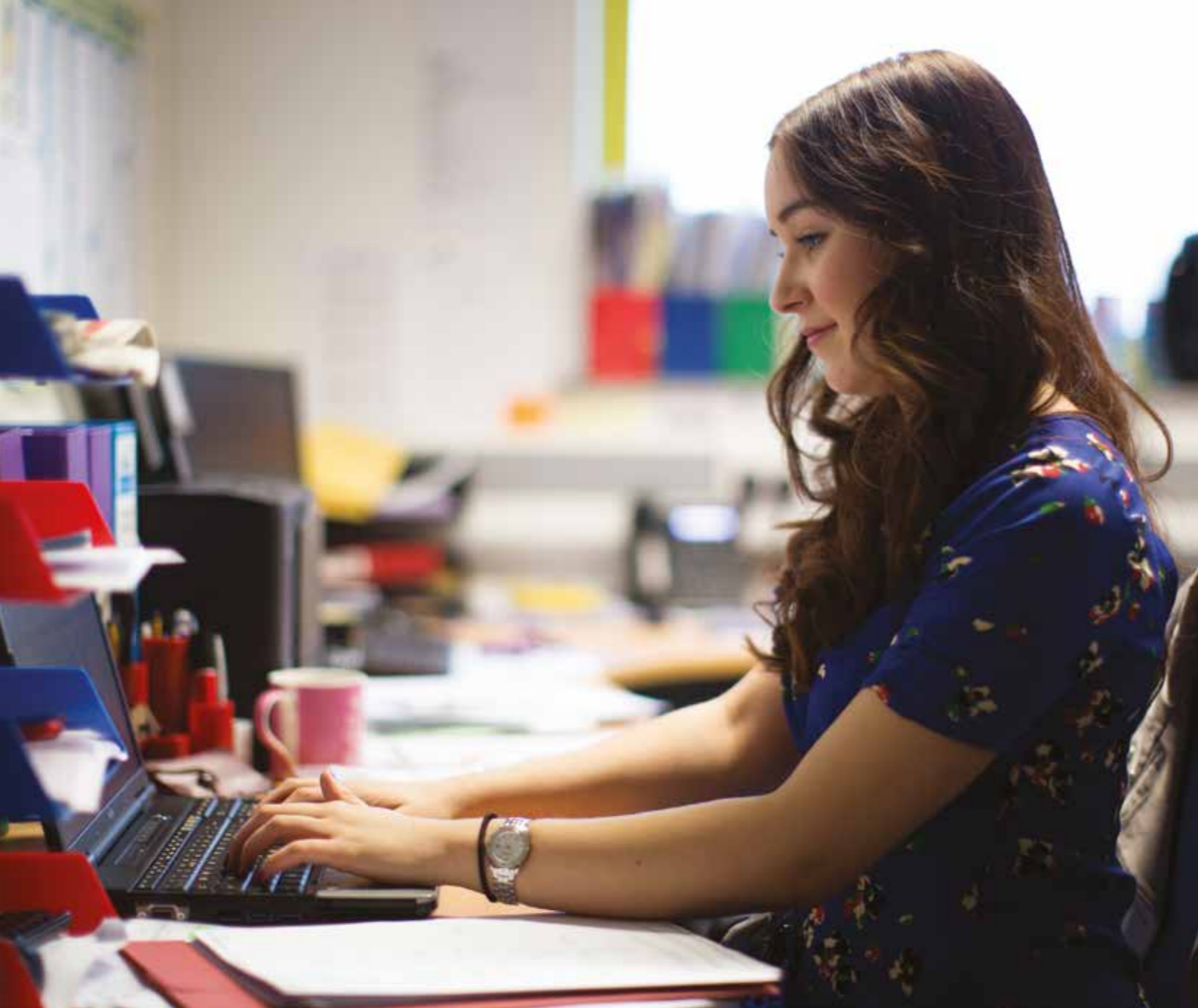
- The Department for Education (DfE)
- The Education Funding Agency (EFA)
- Companies House
- HMRC
- Teachers' Pensions
- Local Government Pension Schemes, in particular Greater Manchester Pension Fund (GMPPF) and Lancashire County Pension Fund (LCPF)
- Charities Commission

Governance

To work with the Local Governing Bodies to ensure each academy has a governance system that is fit for purpose; that provides rigorous support and challenge to the Principal and Senior Leadership Team; that has a mixed skill set relevant to the academy; understands its own roles and responsibilities and has access to high quality, professional training and can access best practice.

It is also to act as a conduit for two way communication between the Trust and the Local Governing Bodies to ensure each other are kept informed of what is happening at either a Trust level or a local level and to ensure relevant information is fed both ways to keep each other abreast of important developments, achievements and concerns.





Teaching School – Alliance for Learning

The Alliance for Learning Teaching School is a partnership of primary and secondary schools, colleges, universities and organisations from across the North-West, who share their knowledge, skills, expertise and experience to achieve a common goal of continuous educational improvement.

The Teaching School supports BFET’s vision and values and creates an infrastructure for BFET schools to collaborate. The Teaching School also represents BFET in local, regional and national partnerships. Altrincham Grammar School for Girls is the lead school of the Alliance.

The Alliance for Learning lead the way in ground-breaking research and development, innovative approaches to school to school support, cutting-edge initial teacher training and meaningful professional

development for teachers from AGGS and other schools across the North West and beyond. The programmes extend teaching repertoires, maximise performance in the classroom and develop and support school and system leaders.

In order to carry out work of the highest calibre, we have a fantastic range of nationally recognised organisations with whom we work. These include Future Leaders, Teaching Leaders, Challenge Partners, The Prince’s Teaching Institute and the National Centre for Excellence in Mathematics Teaching (NCETM).

Human Resources

A bespoke in-house service for BFET schools, led by our Head of Human Resources which offers a range of specialist input, advice, guidance and support.

Information Technology

Focusing on the delivery of shared best practice based on school and trust requirements.

An across trust shared IT support team providing a broad range of IT skills and technical project management experience. Opportunities for IT team development and the sharing of best practise.

Targeted and Specialist Support Team (TaSS)

The TaSS team is comprised of Child and Educational Psychologists and a Speech and Language Therapist who provide a bespoke, accessible and responsive service to each of the academies. Our mission is to find the difference which makes the difference. Our team is dedicated to helping pupils, teachers, parents and carers across the BFET community.

We actively seek to understand the contexts in which our schools operate and provide targeted and specialised support alongside providing expertise at a systemic, group and individual level through collaborative practice.



THE BRIGHT FUTURES STAFF OFFER

Our pupils are at the heart of everything we do. We invest in our staff so they invest in our pupils:

- We have our own outstanding Teaching School, committed to the provision of the best development in the profession
 - Teachers have access to quality continuing professional development at every level from Newly Qualified Teachers (NQT) to Headship
 - An outstanding offer to associate staff in function specific training and leadership development
 - Opportunities to develop a lifelong career within the BFET partnership: cross function and cross phase
 - All our staff are offered mindfulness courses to support wellbeing
- Relationships with prestigious organisations promote engagement at every level, indulging passions and interests whilst being at the forefront of pedagogical development, e.g. Teaching Leaders, Future Leaders, Prince's Teaching Institute, Manchester University
 - Collaborative projects are encouraged and promoted to support us in driving up standards and outcomes for our young people
 - Opportunities for international travel to research and evaluate other educational practices and bring back experiences to share in improving standards across our schools
 - Annual events to enable the free exchange of ideas and to hear from inspirational speakers from the world of education and beyond

CONTACT US

The Lodge House
Cavendish Road
Bowdon
Altrincham
WA14 2NJ

EMAIL US

l.samuel@bfet.co.uk

CALL US

0161 941 5681

