

Name of school	Period covered (e.g. 1/2/3/4/5 years)	No. of times restraint used and duration	Typical reasons for use of 'restraint'	No. of children restrained more than once
AGGS	5 years	0		0

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Cedar Mount Academy 2017/18	3 years – data available Set 1	46 – Usually less than 2/3 minutes to calm and diffuse situation.	Physical aggression typically fighting.	9
Cedar Mount Academy 2018/19	Set 2	9 Usually less than 2/3 minutes to calm and diffuse situation.	Physical aggression typically fighting.	0
Cedar Mount Academy 2019/20	Set 3	3 Usually less than 2/3 minutes to calm student. Usually less than 2/3 minutes to calm student. Usually less than 2/3 minutes to calm student.	Physical aggression. To prevent child from imminent harm to self. Verbal aggression. To prevent child from imminent harm to self and other students. Verbal aggression. To prevent child from imminent harm to self.	0

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Marton Primary Academy	4 years	Total 48 typically less than 3 minutes.	To prevent child from imminent harm to self or others.	4 children. 3 of these children now have EHCPs for SEMH.

In total 11 children have been restrained during the last 4 years at Marton.

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Melland High School		0		0

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<i>Rushbrook Primary School</i>	<i>1.5 years data</i>	<i>Total 47 – typically less than 2 minutes</i>	<i>To prevent child from imminent harm to self or others</i>	<i>19</i>

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<i>South Shore Academy</i>	<i>Last year & this year</i>	<i>Total 9 times On average 1-2 minutes</i>	<i>To prevent child from imminent harm to self or others. To prevent significant disruption to others' learning. To prevent significant damage to academy equipment.</i>	<i>1</i>

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<i>Stanley Grove Primary Academy</i>	<i>5 years – data available</i>	<i>Total 4 – typically less than 2 minutes</i>	<i>To prevent child from imminent harm to self or others</i>	<i>2</i>