



**Altrincham Grammar
School for Girls**
BRIGHT FUTURES EDUCATIONAL TRUST



**ALTRINCHAM GRAMMAR SCHOOL FOR GIRLS
TEACHER OF PHYSICAL EDUCATION
FULL-TIME
MPR/UPR**

Required for 1 January 2020

The Bright Futures Educational Trust (BFET) is a partnership of schools based in the North West. The Trust's vision is the best *for* everyone, the best *from* everyone. Our values of community, passion and integrity are at the heart of everything we do. There are currently seven schools within the Trust. BFET is committed to providing all staff with the training and support they need to be the best in their profession. Benefits include: working cross-phase, knowledge exchange between our schools and the opportunity to work with some of the most inspiring colleagues in their profession.

Altrincham Grammar School for Girls (AGGS) was in the first cohort of schools to be designated a National Teaching School in 2011. AGGS is the lead school in the "Alliance for Learning". Our teaching school alliance comprises schools of every type and phase, plus universities, throughout a wide geographical area. The impact of teaching school activities is felt within the Trust and far beyond. We have a reputation for excellence regionally and nationally, of which we are very proud. The successful candidates must be willing to engage in the school's commitment to developing AGGS as a centre of excellence for teaching and learning.

At AGGS we see PE as a vehicle for developing wellbeing, resilience and leadership skills. We are looking for an inspirational teacher who can develop our students physical literacy, instil in our students a love of sport, and ensure they understand the value of physical activity and sport throughout their lives. Students from AGGS are highly successful in a range of competitive sports. We are therefore also looking for an individual with the skills to foster students' ambitions, develop their skills and to create strong teams. The ability to coach netball would be an advantage.

At present, the PE department at AGGS consists of two full time and two part-time members of staff. The curriculum at key stage 3 is structured so that students have three hours of PE over a two-week cycle. The activities delivered during these lessons are netball, hockey and gymnastics in the winter term and athletics, rounders and tennis in the summer term. Two hours of dance are also allocated to key stage 3 students per cycle; these lessons are delivered by specialist dance teachers.

At key stage 4 students are allocated two lessons per cycle. In Year 10, students choose their own curriculum path. This includes a range of activities for students to engage in, to ensure that they continue to develop their physical and mental wellbeing.

In Year 11, students have the opportunity to access facilities at Altrincham Leisure Centre in order to experience sports and activities which are not delivered at school. Use is made of the badminton courts, fitness suite and aerobics room.



GCSE PE with the Edexcel examination board is offered at Year 10. Results have been outstanding with students demonstrating the highest levels of commitment to both the practical and theoretical aspect of the course. Under the new specification in 2019, 93% of students achieved grades 9 – 7, with 100% of students achieving grades 9 – 4.

As a school, we firmly believe in students experiencing competition at the highest level and as such, we enter all local, county and national competitions in the sports we offer. The department was placed in the top 25 of state schools in the country by the School Sport magazine in 2016 for its success in national competitions and we continue to strive to be the best.

The extra-curricular sporting life of the school is one which is highly valued and all PE staff are expected to contribute fully. We have an extensive fixture programme after school and at weekends, including playing netball and hockey matches every Saturday morning during the winter term. We are therefore looking for an individual who can offer high quality coaching, and the ability to coach netball would be an advantage. The successful candidate will be expected to commit to supporting weekly fixtures on Saturday mornings throughout the year.

School-wide Responsibilities

- Being aware of and acting upon relevant school policies and, in particular, those associated with child protection/safeguarding children and health and safety issues.
- Being responsible for maintaining a clean and tidy environment.
- Attending relevant meetings as required.
- Acting as a role model for the pupils in school.
- Acting as an ambassador for school and ensuring that the school's high standards are promoted at all times.

Additional Specific Responsibilities

- Carry out the duties of a form tutor
- Support the school in its open evenings and award evenings.
- Support the school in its entrance examination.

General Duties

- Carry out a share of supervisory duties in accordance with published schedules. Fulfil the conditions of employment of school teachers as laid down in the Pay and Conditions Document.
- Any other relevant duties requested by the Principal.

Probationary period

Your appointment is subject to a six month probationary period. At the end of this period, providing your service has been satisfactory, your appointment will be confirmed. If your service is not satisfactory your employment may be terminated within the probationary period.

Copies of the job description and application forms are available from the school website or by email (recruitment@aggs.bfet.uk). The closing date for applications is 25 September 2019 @ 12.30 p.m. Applications are welcome electronically or by post and should be emailed to



recruitment@aggs.bfet.uk and addressed to Mrs C Williams. Interviews are to be held during the week commencing 1 October 2019. Applicants who are not contacted during this period may assume that they have not been successful but are thanked for their interest. Unfortunately, we are unable to provide feedback to unsuccessful applicants who are not called for interview.

If invited for interview, candidates are required to bring original copies of the following documents which we need to have sight of on the interview day:

- Degree certificate
- QTS Certificate
- Photo ID (passport and driving licence)
- Two other forms of identification that verify your name, address and date of birth. e.g. birth certificate, marriage certificate, bank or credit card statement, utility bill.
- Evidence of MPS - recent payslip and school salary notification letter stating where you are on the pay scale (if applicable)
- Evidence of threshold/UPS (if applicable)

TEACHER OF PE PERSON SPECIFICATION

	Essential	Desirable
<i>Qualifications, Educational, Training</i>	Degree and teaching qualification. Recent relevant in-service training.	Relevant sports coaching qualifications.
<i>Relevant Experience</i>	Successful experience teaching PE to key stages 3 and 4. Experience in developing whole-school policies and strategies.	
<i>Safeguarding</i>	Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.	
<i>Knowledge, skills, abilities</i>	Very good oral and written communication skills. Ability to exercise control in the classroom and encourage good behaviour. Ability to generate enthusiasm for the subject and for learning in general. Ability to work as part of a team. Ability to manage and motivate others. Ability to plan, organise, review and adapt. Good ICT skills. Clear understanding of appraisal procedures for teaching and associate staff. Evidence of leading CPD effectively. Understanding of the role of marketing and publicity to enhance the school's profile.	Ability to coach and umpire netball to a high standard. Knowledge of SIMS or similar.



<i>Teaching School</i>	<p>A commitment to further training and a willingness to participate in the relevant CPD e.g. facilitation / mindfulness programmes.</p> <p>Willingness for lessons to be observed as part of our teaching school brief.</p> <p>Willingness to be engaged in school to school support and other collaborations.</p> <p>Positive view/ideas on contributions to teaching school status.</p>	
<i>Others</i>	<p>A passionate commitment to develop the best in young people.</p> <p>Involvement in school working parties or research groups.</p> <p>Willingness to be engaged in partnership and community activities.</p> <p>Commitment to the aims and ethos of the school and Trust</p> <p>A commitment to maintaining confidentiality and discretion inside and outside school.</p> <p>Commitment to pastoral care.</p> <p>Willingness to be involved in extra-curricular activities including trips abroad.</p> <p>A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour.</p> <p>To be prepared to work flexibly, outside the usual school hours, including Saturday mornings.</p>	

The skills and attributes listed above will be assessed through:

- The application form and any relevant tasks on the interview day.
- A formal interview, along with supporting evidence from their referees.

Further information about:

- BFET is available on the Trust’s website <http://bfet.co.uk/>
- AGGS, including a copy of the school’s prospectus and the most recent OFSTED inspection are available from the school’s website <http://www.aggs.trafford.sch.uk/>.
- The Teaching School: <http://allianceforlearning.co.uk/>

BFET is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service. This post is exempt from the Rehabilitation of Offenders Act 1974