



Altrincham Grammar  
School for Girls  
Bright Futures EDUCATIONAL TRUST



## **ALTRINCHAM GRAMMAR SCHOOL FOR GIRLS TEACHER OF DESIGN AND TECHNOLOGY**

*Full-time, permanent*  
*Required from 1 September 2019*  
MPR/UPR

The Bright Futures Educational Trust (BFET) is a partnership of schools based in the North West. The Trust's vision is the best *for* everyone, the best *from* everyone. Our values of community, passion and integrity are at the heart of everything we do. There are currently seven schools within the Trust. BFET is committed to providing all staff with the training and support they need to be the best in their profession. Benefits include: working cross-phase, knowledge exchange between our schools and the opportunity to work with some of the most inspiring colleagues in their profession.

Altrincham Grammar School for Girls (AGGS) was in the first cohort of schools to be designated a National Teaching School in 2011. AGGS is the lead school in the "Alliance for Learning". Our teaching school alliance comprises schools of every type and phase, plus universities, throughout a wide geographical area. The impact of teaching school activities is felt within the Trust and far beyond. We have a reputation for excellence regionally and nationally, of which we are very proud. The successful candidate must be willing to engage in the school's commitment to developing AGGS as a centre of excellence for teaching and learning.

The department currently comprises a dedicated and enthusiastic team of three full-time, and one part time teacher of D&T and food and nutrition. There are three specialist classrooms in the department, including 3D printers and a laser cutter.

The successful candidate will teach D&T GCSE with a textiles specialism, for one year. Resistant materials and textiles classes will be merged at GCSE in the future, reflecting changes to the GCSE specification.

In 2018, 100% of the results for both product design technology and textiles technology were 100% A\*-C grades. In product design, 66.7% of grades were either A\* or A grade; in textiles technology, 80% of grades were A\* or A grade. Students have also achieved highly in the new food preparation and nutrition GCSE, with 35% of grades awarded at the very top 9 grade and 82% of grades being 9-7.

D&T is offered to pupils up to Key Stage 4. Pupils move between food and D&T in Years 7, 8 and 9. During this time, students will complete a range of projects, studying a variety of different material areas and undertaking innovative problem-solving tasks.

The school will be looking for a candidate who will relate well to pupils and deliver D&T in a manner which will encourage enthusiasm for the subject, with flexibility across material areas.

### **School-wide Responsibilities**

- Being aware of and acting upon relevant school policies and, in particular, those associated with child protection/safeguarding children and health and safety issues.
- Being responsible for maintaining a clean and tidy environment.
- Attending relevant meetings as required.
- Acting as a role model for the pupils in school.
- Acting as an ambassador for school and ensuring that the school's high standards are promoted at all times.

### **Additional Specific Responsibilities**

- Support the school in its open evenings and award evenings.
- Support the school in its entrance examination.
- Any other relevant duties requested by the Principal.

### **General Duties**

- Carry out a share of supervisory duties in accordance with published schedules. Fulfil the conditions of employment of school teachers as laid down in the Pay and Conditions Document.

### **Probationary period**

Your appointment is subject to a six month probationary period. At the end of this period, providing your service has been satisfactory, your appointment will be confirmed. If your service is not satisfactory your employment may be terminated within the probationary period.

Copies of the job description and application forms are available from the school website or by email ([recruitment@aggs.bfet.uk](mailto:recruitment@aggs.bfet.uk)). The closing date for applications is Monday 20 May 2019 at 9.30 a.m. Applications are welcome electronically or by post and should be emailed to [recruitment@aggs.bfet.uk](mailto:recruitment@aggs.bfet.uk) and addressed to Mrs C Williams. Interviews are to be held later in that week. Applicants who are not contacted during this period may assume that they have not been successful but are thanked for their interest. Unfortunately, we are unable to provide feedback to unsuccessful applicants who are not called for interview.

If invited for interview, candidates are requested to bring original copies of the following documents which we need to have sight of on the interview day:

- Degree Certificate
- QTS Certificate
- National Insurance Card (or letter from HMRC)
- Photo identification (passport and driving licence)
- Two other forms of identification that verify your name, address and date of birth e.g. birth certificate, marriage certificate, bank or credit card statement, utility bill. (Statements and bills should be dates within the last three months)
- Evidence of current pay - recent payslip and school salary notification letter stating where you are on the pay scale (if applicable)
- Evidence of threshold/upper pay range (if applicable)

### **ADDITIONAL INFORMATION**

Further information about the school, a copy of the school's prospectus and the most recent OFSTED inspection are available from the school's website.

## Person Specification

	<b>Essential</b>	<b>Desirable</b>
<i>Qualifications, Educational, Training</i>	Degree and teaching qualification in a relevant subject. QTS	Recent relevant in-service training.
<i>Relevant Experience</i>	Successful teaching experience in a temporary or permanent post or on teaching practice.	Teaching experience in D&T up to GCSE. Experience as a form tutor.
<i>Safeguarding</i>	Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.	
<i>Knowledge, skills, abilities</i>	<p>Ability to teach textiles to GCSE level.</p> <p>Very good oral, presentational and written skills.</p> <p>Ability to exercise control in the classroom and encourage good behaviour.</p> <p>Ability to work as part of a team.</p> <p>Excellent ICT skills.</p> <p>An enthusiasm for D&amp;T and the ability to generate this in others.</p> <p>Aware of current practices in the subject.</p> <p>Ability to plan, organise, review and adapt.</p> <p>Competence in the use of relevant equipment for resistant materials and textiles.</p> <p>Awareness of safe practice in D&amp;T lessons.</p> <p>Ability to teach CAD/CAM.</p>	Ability to teach other areas of D&T at KS3.
<i>Others</i>	<p>Commitment to the aims and ethos of the school.</p> <p>Involvement in school working parties or research groups.</p> <p>Willingness to be involved in extra-curricular activities.</p> <p>Commitment to pastoral care.</p> <p>A commitment to maintaining confidentiality and discretion inside and outside school.</p> <p>Flexibility and a willingness to be involved in change.</p> <p>Commitment to staff development.</p> <p>A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour.</p>	

<i>Teaching School.</i>	<p>A commitment to further training and a willingness to participate in the relevant CPD including facilitation/mindfulness programmes.</p> <p>Willingness for lessons to be observed as part of our school monitoring processes and Teaching School brief (e.g. Learning Walks)</p> <p>Willingness to be engaged in school to school support and other collaborations.</p> <p>Positive views/ideas on contributions to language college status/teaching school status.</p>	
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The skills and attributes listed above will be assessed through:

- The application form, a lesson observation and any relevant tasks on the interview day.
- A formal interview, along with supporting evidence from their referees.

***BFET is committed to safeguarding and promoting the welfare of children and young people and it is expected that all applicants will share this commitment. Any successful applicant will be required to undertake an enhanced disclosure check by the DBS. This post is exempt from the Rehabilitation of Offenders Act 1974.***