



TEACHER OF ENGLISH
MPR
Part-Time (approx 0.6 FTE)
Fixed-term for one year
Required for 1 September 2019

The Bright Futures Educational Trust (BFET) is a partnership of schools based in the North West. The Trust's vision is the best *for* everyone, the best *from* everyone. Our values of community, passion and integrity are at the heart of everything we do.

There are currently eight schools within the Trust. BFET is committed to providing all staff with the training and support they need to be the best in their profession. Benefits include: working cross-phase, knowledge exchange between our schools and the opportunity to work with some of the most inspiring colleagues in their profession.

Altrincham Grammar School for Girls (AGGS) was in the first cohort of schools to be designated a National Teaching School in 2011. AGGS is the lead school in the "Alliance for Learning". Our teaching school alliance comprises schools of every type and phase, plus universities, throughout a wide geographical area. The impact of teaching school activities is felt within the Trust and far beyond. We have a reputation for excellence regionally and nationally, of which we are very proud. The successful candidates must be willing to engage in the school's commitment to developing AGGS as a centre of excellence for teaching and learning.

The department currently comprises a dedicated and enthusiastic team of eight full-time teachers and two part-time teachers. Each member of the department is a subject specialist. The vacancy arises as a result of a member of staff taking a career break for a year. The post would be suitable for an ambitious NQT or a more experienced teacher who is interested in gaining additional experience in an outstanding department.

In Year 7, students have six one hour periods of English and in Year 8, five one hour periods of English per 10 day cycle, one of which is a library lesson. In Year 9 students have five one hour periods, in Year 10 eight periods and in Year 11 eight periods. All students study both English and English literature to GCSE level. The department teaches the AQA specification at GCSE. Results have been high in recent years. In 2018, 100% of students achieved grades 4-9, with 76% of students achieving 9-7 in English Language 78% of students achieving 9-7 in English literature. 20% of English language grades and 29% of English literature grades were at the highest grade 9. A very large proportion of girls take English literature and/or English language A level and go on to study English or related subjects at university.

The English accommodation consists of seven rooms, a purpose-built drama studio and a large library. There is also a large 6th form library. Colleagues have access to a department base near the English teaching rooms. The department makes a major contribution to the extra-curricular life of the school, including a writers' club, KS3 and 4 blog, public speaking competitions, drama workshops, theatre visits and productions.

School-wide Responsibilities

- Being aware of and acting upon relevant school policies and, in particular, those associated with child protection/safeguarding children and health and safety issues.
- Being responsible for maintaining a clean and tidy environment.
- Attending relevant meetings as required.
- Acting as a role model for the pupils in school.
- Acting as an ambassador for school and ensuring that the school's high standards are promoted at all times.

Additional Specific Responsibilities

- Carry out the duties of a form tutor.
- Support the school in its open evenings and award evenings.
- Support the school in its entrance examination.

General Duties

- Carry out a share of supervisory duties in accordance with published schedules. Fulfil the conditions of employment of school teachers as laid down in the Pay and Conditions Document.
- Any other relevant duties requested by the Principal.

Probationary period

Your appointment is subject to a six month probationary period. At the end of this period, providing your service has been satisfactory, your appointment will be confirmed. If your service is not satisfactory your employment may be terminated within the probationary period.

Copies of the job description and application forms are available from the school website or by email (recruitment@aggs.bfet.uk). The closing date for applications is Wednesday 15 May 2019.

Applications are welcome electronically or by post and should be emailed to recruitment@aggs.bfet.uk and addressed to Mrs C Williams. Interviews are to be held in the week beginning 20 May 2019. Applicants who are not contacted during this period may assume that they have not been successful but are thanked for their interest. Unfortunately, we are unable to provide feedback to unsuccessful applicants who are not called for interview.

If invited for interview, candidates are required to bring original copies of the following documents which we need to have sight of on the interview day:

- Degree certificate
- QTS Certificate
- Photo ID (passport and driving licence)
- Two other forms of identification that verify your name, address and date of birth. e.g. birth certificate, marriage certificate, bank or credit card statement, utility bill.
- Evidence of MPS - recent payslip and school salary notification letter stating where you are on the pay scale (if applicable)
- Evidence of threshold/UPS (if applicable)

ADDITIONAL INFORMATION

Further information about the school, a copy of the school's prospectus and the most recent OFSTED inspection are available from the school's website.

BFET is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the DBS. This post is exempt from the Rehabilitation of Offenders Act 1974.

Person Specification for Teacher of English

| | Essential | Desirable |
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| <i>Qualifications, Educational, Training</i> | Good honours degree and teaching qualification. QTS | Recent relevant in-service training. |
| <i>Relevant Experience</i> | Successful experience of teaching English to GCSE level. Willingness to contribute to the work of an English department including involvement in course planning, development and evaluation. | Knowledge of teaching A Level English Language or Literature |
| <i>Knowledge, skills, abilities</i> | Outstanding oral and written communication skills. Ability to exercise effective behaviour management and encourage good behaviour. Ability to generate enthusiasm for the subject and for learning in general. Ability to work as part of a team. Excellent ICT skills. Up to date subject knowledge and of current resources for English teaching. Ability to plan, organise, review and adapt. | Knowledge of SIMS or similar. |
| <i>Safeguarding</i> | Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people. | |
| <i>Teaching School</i> | A commitment to further training and a willingness to participate in the relevant CPD programmes. Willingness for lessons to be observed as part of our school monitoring processes and Teaching School brief (e.g. learning walks) Positive view/ideas on contributions to language college status/teaching school status. | |
| <i>Others</i> | Commitment to the aims and ethos of the school. Involvement in school working parties or research groups. Willingness to be involved in extra-curricular activities. Commitment to pastoral care. A commitment to maintaining confidentiality and discretion inside and outside school. Flexibility and a willingness to be involved in change. Commitment to staff development. A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour. | |

The skills and attributes listed above will be assessed through:

- The application form, a lesson observation and any relevant task.
- A formal interview along with supporting evidence from their referees.