



Rushbrook Primary Academy
BRIGHT FUTURES EDUCATIONAL TRUST



Job Description

Title:	Primary Teacher
Grade:	Teachers Scale (Main Scale)
Reporting to:	Head of School Assistant Heads of School and Phase Lead
Main Contacts:	Head of School Assistant Heads of School Phase Lead Class Teachers Children Parents Other Professionals

Main Purposes of the Post:

To be responsible for the education and welfare of the children in your class and be mindful of welfare of other children in Rushbrook Primary Academy.

Main Tasks:

The post requires you to teach pupils in the KS1/2 Primary age range. The duties that you are required to perform are those that are consistent with your conditions of service and this job description (School Teachers' Pay and Conditions).

The performance of your duties will include:

1. Raising the attainment of underachieving children, enabling them to meet the national average standards of attainment.
2. Differentiating to meet the needs of all pupils in the class and accelerating the progress of all groups of pupils.
3. Delivering the school's broad and balanced curriculum, including the National Curriculum, in line with the school's agreed policies and schemes of work.
4. Providing a motivating and purposeful learning environment
5. Demonstrating effective classroom organisation using appropriate teaching and learning strategies with the evidence of group, individual and collaborative work.
6. Ensuring high standards of behaviour in line with the school's clear expectations and policies, both in the classroom and around the school.
7. An in depth understanding of Assessment for Learning.
8. Following the school's policies and practice on Assessment, Recording and Reporting, ensuring continuity and progression.
9. Developing the emotional skills of all children and creating and maintaining an emotionally literate and inclusive classroom.



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10. Maintaining and updating classroom resources and using them effectively.
11. Following the school's policy and practice on long, medium and short term planning.
12. Building and maintaining a rapport with parents and encouraging their role as partners in education.
13. Following the school's special needs policies and practice.
14. Working with other members of the school's assessment team to improve assessment for learning across the school.
15. Ensuring high standards of behaviour in line with the school's clear expectations and policies, both in the classroom and around the school.
16. Liaising and working with support staff and other colleagues in the staff team.
17. Promoting Governing Body and Bright Futures Educational Trusts policies.
18. Participating in staff meetings and staff development training sessions.

This job description may be amended following consultation with the teacher.



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Person Specification

Primary Teacher

Listed below are the minimum requirements that are considered necessary for the post. In your application, please give details of your experience, together with examples of how you have undertaken tasks, which illustrate that you have the relevant experience, abilities, skills, knowledge and commitment for the post. Please state your curricular strengths.

Personal Qualities	
Essential	
<ul style="list-style-type: none"> • Must like children and understand their development. • Must be committed to inclusive education • Must be committed to high standards of achievement • Must have a strong work ethic and high energy levels 	
Qualification / Experience	Method of Assessment
Minimum Essential Requirements	
1. To be a qualified and experienced teacher with QTS.	Application Form
2. Have a proven ability to raise standards of attainment in underachieving pupils.	Application Form and Interview
3. To have recent diverse and relevant experience – preferably in all age phases	Application Form
4. To demonstrate an in depth knowledge and understanding of Assessment for Learning.	Application Form and Interview
5. To demonstrate evidence of personal professional development through recent training	Application Form
Abilities	Method of Assessment
Minimum Essential Requirements	
6. To raise attainment and reduce underachievement in all children.	Interview
7. To analyse data and produce plans of action which will raise attainment.	Application Form and Interview
8. To communicate effectively and clearly, verbally and in writing	Application Form and Interview
9. To contribute to the future development of the school	Interview
10. The ability to teach effectively using a variety of teaching and learning styles, ensuring that learning is effective in all children.	Application Form and Interview
11. To identify, plan, organise and prioritise your own work and those of a team.	Application Form & Interview



12. To meet deadlines	Application Form
13. To share information and ideas about ways to improve assessment for learning.	Interview
14. To work through coaching and monitoring to develop Assessment for Learning skills in all teaching staff	Application Form & Interview
Work Related Circumstances Commitment to: <ul style="list-style-type: none">• Inclusion education – educating the whole child• Raising standards of attainment and achievement• Raising aspiration and expectation in children, other members of staff and parents.• Political commitment to education as a human right.• The vision for school development• The Governing Body and Bright Futures Educational Trusts policies.• Accountability and responsibility for own work, meeting deadlines, hard work and sharing of ideas.• It would be helpful if you have an interest in Montessori methods and philosophy.	

Please try to show in your application form whether or not you meet these requirements