



Altrincham Grammar  
School for Girls

Bright Futures EDUCATIONAL TRUST



## **TEACHER OF CHEMISTRY MPR/UPR**

**Part time (0.55 – 0.6 FTE)**

*Required from 11 December 2017 to July 2018 in the first instance*

*Fixed term, maternity cover*

The Bright Futures Educational Trust (BFET) is a partnership of schools based in the North West. The Trust's core aim is to offer a quality education that guarantees choices for every one of our pupils. There are currently eight schools within the Trust. Our values of hard work, passion and integrity are at the heart of everything we do.

BFET is committed to providing all staff with the training and support they need to be the best in their profession. Benefits include: working cross-phase, knowledge exchange between our schools and the opportunity to work with some of the most inspiring colleagues in their profession.

The governors are seeking to appoint an enthusiastic and experienced teacher who will participate fully in the life of the school. The successful candidate must be willing to engage in the school's commitment to developing AGGS as a centre of excellence for teaching and learning.

A well-qualified and enthusiastic chemist is required to join this very successful Science Department within this selective girls' grammar school, described as "outstanding" in the most recent Ofsted inspection. The Science Department comprises a Head of Science who is also the Head of Chemistry, a Head of Biology and a Head of Physics. There are currently six teaching staff in the Chemistry Department, (including the Head of Chemistry and Second in Chemistry) and one full time technician.

In Years 7 and 8 all girls follow an integrated science course and chemistry is taught as a separate subject from Year 9. At KS4 each science discipline is taught by subject specialists and at GCSE the girls are studying either AQA Trilogy or AQA Triple Sciences.

Demand for chemistry in the Sixth Form is very high. Currently we have five groups following the AQA chemistry specification in Year 12 and Year 13. Results at KS5 have been consistently outstanding and many girls elect to follow a chemistry-related course at university. In recent years girls have achieved national recognition in competitions such as the Chemistry Olympiad.

Within the Chemistry Department, the girls are offered a range of extra-curricular activities including Medical Society, Dentistry Society, a science book club, and a programme of lunch-time speakers for KS5 pupils and extension lessons.

The Science Department comprises thirteen laboratories with the Chemistry Department's laboratories situated on the second floor. There is a science staffroom and each member of staff has an allocated work area. Each laboratory in the school is equipped with a data projector and a networked computer, which can be cast to via AirPlay. ICT is widely used to enhance effective teaching and learning.

The appointee will be expected to teach science at KS3 and chemistry at KS4 and KS5. They should be able to deliver the subject in an enthusiastic way that will actively encourage the development of a real enthusiasm for the subject and a knowledge of the importance of chemistry and science in today's society.

Responsibilities include:

- To support the school in its open days, award evenings and entrance examinations.
- To carry out a share of supervisory duties in accordance with published schedules.
- To fulfil the conditions of employment of school teachers as laid down in the Pay and Conditions Document.
- Any other relevant duties requested by the Principal and Head of Chemistry.
- To carry out a share of supervisory duties in accordance with published schedules. Fulfil the conditions of employment of school teachers as laid down in the Pay and Conditions Document.

Copies of the job description and application forms are available from the school website or by email ([recruitment@aggs.bfet.uk](mailto:recruitment@aggs.bfet.uk)). The closing date for applications is 25 September at 3.30 p.m. Applications are welcome electronically or by post and should be emailed to [recruitment@aggs.bfet.uk](mailto:recruitment@aggs.bfet.uk) and addressed to Mrs C Williams. Interviews are to be held in the week beginning Monday 2 October 2017. Applicants who are not contacted during this period may assume that they have not been successful but are thanked for their interest. Unfortunately, we are unable to provide feedback to unsuccessful applicants who are not called for interview.

If invited for interview, candidates are requested to bring original copies of the following documents on the interview day which we need to have sight of:

- Degree Certificate
- QTS Certificate
- National Insurance Card (or letter from HMRC)
- Photo ID (passport and driving licence)
- Two other forms of identification that verify your name, address and date of birth e.g. birth certificate, marriage certificate, bank or credit card statement, utility bill.
- Evidence of MPS - recent payslip and school salary notification letter stating where you are on the pay scale (if applicable)
- Evidence of Threshold/UPS (if applicable)

### Person Specification

	Essential	Desirable
<b>Qualifications, Educational, Training</b>	A good honours degree in chemistry. QTS.	Recent relevant in-service training.
<b>Relevant Experience</b>	Successful experience in the teaching of science and chemistry.	Teaching of chemistry to A Level. Experience of being a form tutor.

<b>Knowledge, skills, abilities</b>	<p>Very good oral and written communication skills.</p> <p>Ability to exercise control in the classroom and encourage good behaviour.</p> <p>Ability to generate enthusiasm for chemistry and science in general.</p> <p>Ability to work as part of a team.</p> <p>Competence in the use of scientific apparatus; awareness of safe practice in laboratory lessons.</p> <p>Excellent ICT skills and evidence of using a range of ICT to enhance teaching and learning.</p>	
<b>Teaching School</b>	<p>A commitment to further training and a willingness to participate in the relevant CPD.</p> <p>Willingness for lessons to be observed as part of our school monitoring processes and teaching school brief (e.g. learning walks)</p> <p>Willingness to be involved in lead school/Prince's Teaching Institute work.</p> <p>Willingness to be engaged in school to school support.</p> <p>Positive view/ideas on contributions to Language College Status/Teaching School Status.</p>	
<b>Safeguarding</b>	<p>Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.</p>	
<b>Others</b>	<p>Commitment to the aims and ethos of the school.</p> <p>Involvement in school working parties or research groups.</p> <p>Willingness to be involved in extra-curricular activities.</p> <p>Commitment to pastoral care.</p> <p>A commitment to maintaining confidentiality and discretion inside and outside school.</p> <p>Flexibility and a willingness to be involved in change.</p> <p>Commitment to staff development.</p> <p>A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour.</p>	

The skills and attributes listed above will be assessed through:

- The application form, a lesson observation and any relevant task.
- A formal interview along with supporting evidence from their referees.

#### ADDITIONAL INFORMATION

Further information about the school, a copy of the school's prospectus and the most recent OFSTED inspection are available from the school's website.

*BFET is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the DBS. This post is exempt from the Rehabilitation of Offenders Act 1974.*