

**ALTRINCHAM GRAMMAR SCHOOL FOR GIRLS**  
**TEACHER OF ART**  
**MPR**

Part-Time (approx 0.55 – 0.6 FTE)

Temporary, fixed term from 1 September 2017 to 20 October 2017 (in the first instance)

The Bright Futures Educational Trust (BFET) is a partnership of schools based in the North West. The Trust's core aim is to offer a quality education that guarantees choices for every one of our pupils. There are currently eight schools within the Trust. Our values of hard work, passion and integrity are at the heart of everything we do.

BFET is committed to providing all staff with the training and support they need to be the best in their profession. Benefits include: working cross-phase, knowledge exchange between our schools and the opportunity to work with some of the most inspiring colleagues in their profession.

The successful candidate must be willing to engage in the school's commitment to developing AGGS as a centre of excellence for Teaching and Learning.

A very well qualified and enthusiastic specialist is required to join a very successful Art Department within this selective girls' grammar school, to provide cover for a teacher who is currently on maternity leave. The Art Department currently comprises a Head of Art, a full-time teacher and a part-time teacher. The department has been outstandingly successful, with excellent public examination results at GCSE and advanced level. The subject is a very popular option at both levels and many girls choose to study art-related courses in further and higher education.

The art accommodation consists of three specialist rooms. The department is supported by an art technician, with further ICT and AV support when necessary.

The Art Department offers a wide range of extra-curricular activities and liaises closely with other departments such as drama and music. The school holds the Artsmark Gold Award.

The successful candidate must be willing to engage in the school's commitment to developing AGGS as a centre of excellence for teaching and learning.

The expected timetable of the person appointed will include teaching Art at KS3 with some KS4 lessons and to provide enrichment opportunities across the key stages. We seek to appoint a candidate with excellent subject knowledge who will relate well to pupils and deliver lessons in a manner which will encourage enthusiasm for the discipline.

Responsibilities include:

- Supporting the school in its open days, award evenings and entrance examinations.
- Carrying out a share of supervisory duties in accordance with published schedules.
- Fulfilling the conditions of employment of school teachers as laid down in the Pay and Conditions Document.
  - Carrying out any other relevant duties requested by the Principal.
  - Carrying out a share of supervisory duties in accordance with published schedules.

Copies of the job description and application forms are available from the school website or by email (recruitment@aggs.bfet.uk). The closing date for applications is Monday 22 May at 12.30 p.m. Applications are welcome electronically or by post and should be emailed to [recruitment@aggs.bfet.uk](mailto:recruitment@aggs.bfet.uk) and addressed to Mrs C Williams. Interviews are to be held in the week beginning Monday 22 May. Applicants who are not contacted during this period may assume that they have not been successful but are thanked for their interest. Unfortunately, we are unable to provide feedback to unsuccessful applicants who are not called for interview

If invited for interview, candidates are requested to bring original copies of the following documents on the interview day which we need to have sight of:

- Degree Certificate
- QTS Certificate
- National Insurance Card (or letter from HMRC)
- Photo ID (passport and driving licence)
- Two other forms of identification that verify your name, address and DOB e.g. birth certificate, marriage certificate, bank or credit card statement, utility bill.
- Evidence of MPS - recent payslip and school salary notification letter stating where you are on the pay scale (if applicable)
- Evidence of Threshold/UPS (if applicable)
- A portfolio containing examples of pupils' work (and examples of your own work if applicable)

#### ADDITIONAL INFORMATION

Further information about the school, a copy of the school's prospectus and the most recent OFSTED inspection are available from the school's website.

*The Bright Futures Educational Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the DBS. This post is exempt from the Rehabilitation of Offenders Act 1974.*

### Person Specification

	Essential	Desirable
<b>Qualifications, Educational, Training</b>	Good Honours Degree in relevant subject. QTS	
<b>Relevant Experience</b>	Successful teaching experience of art to GCSE level.	

<b>Knowledge, skills, abilities</b>	<p>Very good oral and written communication skills.</p> <p>Ability to exercise control in the classroom and encourage good behaviour.</p> <p>Ability to generate enthusiasm for the subject and for learning in general.</p> <p>Ability to work as part of a team.</p> <p>Good ICT skills.</p> <p>Knowledge of recent subject specific issues and of current resources for art teaching.</p> <p>Ability to plan, organise, review and adapt.</p>	Knowledge of SIMS or similar.
<b>Teaching School</b>	<p>A commitment to further training and a willingness to participate in the relevant CPD including facilitation/mindfulness programmes.</p> <p>Willingness for lessons to be observed as part of our school monitoring processes and Teaching School brief (e.g. learning walks)</p> <p>Willingness to be engaged in school to school support.</p> <p>Positive view/ideas on contributions to Language College Status/Teaching School status.</p>	
<b>Safeguarding</b>	<p>Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.</p>	
<b>Others</b>	<p>Commitment to the aims and ethos of the school.</p> <p>Involvement in school working parties or research groups.</p> <p>Willingness to be involved in extra-curricular activities.</p> <p>Commitment to pastoral care.</p> <p>A commitment to maintaining confidentiality and discretion inside and outside school.</p> <p>Flexibility and a willingness to be involved in change.</p> <p>Commitment to staff development.</p> <p>A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour.</p>	

The skills and attributes listed above will be assessed through:

- The application form, a lesson observation and any relevant task.
- A formal interview along with supporting evidence from their referees.
- A portfolio containing examples of pupils' work (and examples of your own work if applicable)