



## **TEACHER OF ENGLISH**

**MPR**

**Full-Time**

**Maternity cover - Fixed-term from January 2018 for one year in the first instance**

The Bright Futures Educational Trust (BFET) is a partnership of schools based in the North West. The Trust's core aim is to offer a quality education that guarantees choices for every one of our pupils. There are currently eight schools within the Trust. Our values of hard work, passion and integrity are at the heart of everything we do.

BFET is committed to providing all staff with the training and support they need to be the best in their profession. Benefits include: working cross-phase, knowledge exchange between our schools and the opportunity to work with some of the most inspiring colleagues in their profession.

The successful candidates must be willing to engage in the school's commitment to developing AGGS as a centre of excellence for teaching and learning.

The department currently comprises a dedicated and enthusiastic team of eight full-time teachers and three part-time teachers. Each member of the department is a subject specialist. This post would be suitable for an ambitious NQT or a more experienced teacher who is interested in gaining additional experience in an outstanding department. The ability to teach A level English language would be advantageous.

The department has access to an AV technician, a display technician and ICT technicians as and when required.

In Year 7 the girls have six one hour periods of English and in Year 8 girls have five one hour periods of English per 10 day cycle, one of which is a library lesson.

In Year 9 they have five one hour periods, in Year 10 eight periods and in Year 11 eight periods. All girls study both English and English literature to GCSE level. The department teaches the AQA specification at GCSE. Results have been high in recent years. In 2017, 100% of students achieved grades 9 - 5, with 66% of students achieving 9 - 8 and in English Language 53% of students achieving 9 - 8.

A very large proportion of girls take English literature and/or English language A level and go on to study English or related subjects at university.

The English accommodation consists of seven rooms, a purpose-built drama studio and a large library. There is also a large 6<sup>th</sup> form library. Colleagues have access to a department base near the English teaching rooms.

The department makes a major contribution to the extra-curricular life of the school, including a writers' club, KS3 and 4 blog, public speaking competitions, drama workshops, theatre visits and productions.

### Additional Specific Responsibilities

- Support the school in its open evenings and award evenings.
- Support the school in its entrance examination.
- Any other relevant duties requested by the Principal.

### General Duties

- Carry out a share of supervisory duties in accordance with published schedules. Fulfil the conditions of employment of school teachers as laid down in the Pay and Conditions Document.

Copies of the job description and application forms are available from the school website or by email ([recruitment@aggs.bfet.uk](mailto:recruitment@aggs.bfet.uk)). The closing date for applications is **Tuesday 26 September 2017 @ 3.30 p.m.** Applications are welcome electronically or by post and should be emailed to [recruitment@aggs.bfet.uk](mailto:recruitment@aggs.bfet.uk) and addressed to Mrs C Williams. Interviews are to be held in the week beginning Monday 2 October 2017. Applicants who are not contacted during this period may assume that they have not been successful but are thanked for their interest. Unfortunately, we are unable to provide feedback to unsuccessful applicants who are not called for interview.

If invited for interview, candidates are required to bring original copies of the following documents which we need to have sight of on the interview day:

- Degree certificate
- QTS Certificate
- Photo ID (passport and driving licence)
- Two other forms of identification that verify your name, address and date of birth. e.g. birth certificate, marriage certificate, bank or credit card statement, utility bill.
- Evidence of MPS - recent payslip and school salary notification letter stating where you are on the pay scale (if applicable)
- Evidence of threshold/UPS (if applicable)

### Person Specification for Teacher of English

	Essential	Desirable
<i>Qualifications, Educational, Training</i>	Good honours degree and teaching qualification. QTS	Recent relevant in-service training.
<i>Relevant Experience</i>	Successful experience of teaching English to GCSE level. Willingness to contribute to the work of an English department including involvement in course planning, development and evaluation.	Ability to teach English language A level.
<i>Knowledge, skills, abilities</i>	Outstanding oral and written communication skills. Ability to exercise control in the classroom and encourage good behaviour. Ability to generate enthusiasm for the subject and for learning in general. Ability to work as part of a team. Good IT skills. Up to date subject knowledge and of current resources for English teaching. Ability to plan, organise, review and adapt.	Knowledge of SIMS or similar.

<i>Teaching School</i>	A commitment to further training and a willingness to participate in the relevant CPD programmes. Willingness for lessons to be observed as part of our school monitoring processes and Teaching School brief (e.g. learning walks) Positive view/ideas on contributions to language college status/teaching school status.	
<i>Safeguarding</i>	Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.	
<i>Others</i>	Commitment to the aims and ethos of the school. Involvement in school working parties or research groups. Willingness to be involved in extra-curricular activities. Commitment to pastoral care. A commitment to maintaining confidentiality and discretion inside and outside school. Flexibility and a willingness to be involved in change. Commitment to staff development. A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour.	

The skills and attributes listed above will be assessed through:

- The application form, a lesson observation and any relevant task.
- A formal interview along with supporting evidence from their referees.

#### ADDITIONAL INFORMATION

Further information about the school, a copy of the school's prospectus and the most recent OFSTED inspection are available from the school's website.

***BFET is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the DBS. This post is exempt from the Rehabilitation of Offenders Act 1974.***